5. Was your walk pleasant?

Yes No

What did you see, smell and hear along the way?



Rating: (circle one) 1 2 3 4

How does you neighbourhood stack up?

5

Add up your ratings and decide.

Total:	

- Celebrate! You have a great neighbourhood for walking. 26 - 30
- 21 25 Celebrate a little. Your neighbourhood is pretty good!
- 16 20 Okay, but it could be better.
- 11 15 It needs some work. It certainly could be a lot better.
- 05 10 It wasn't a pleasant place for walking at all!

Next Steps

Talk to your local council's Road Safety or School Travel Plan Coordinator for advice on how to improve your community's score.

Read examples of how schools have worked with partner agencies to provide students with learning experiences and environments that increase access to safe school travel:

http://bit.do/ schoolwalkability



WALKABILITY CHECKLIST How walkable is your community?



Take a walk with your class and use this checklist to rate your walking routes to school!

GETTING STARTED

First, you'll need to pick a common route to school.

Second, read over the checklist before you go, and as you walk, note the locations of things you find pleasant and things you would like to change. At the end of your walk, give each question a rating. Then add up the numbers to see how you rated your walk overall.

After you've rated your walk and identified any problem areas, the next step is to figure out what you can do to improve your community's score.

Location of walk:

Rating scale:

I	1	2	3	4	5
	Awful	Many Problems	Some Problems	Few Problems	No Problems

Adapted from Partnerships for Walkable America and Walk Sandiego: www.walkableamerica.org + www.walksandiego.org



For Teachers

Learning Objectives:

Social Sciences

Health and Physical Education

- Regular physical activity
- Community resources

Print Settings

- A3, landscape
- 2 sided flip on short edge
- Fold in half



1. Did you have a clear place to walk?



No, some issues were:

	It was difficult to find a walking route
	The surface was difficult to walk on
1	There were obstructions on the footpath (vehicles, trees, rubbish)
1	No footpaths



Location of problems: __

Rating: (circle one) 1 2 3 4 5

2. Did you cross the street on your journey?

If yes, what facility did you use?

Signal crossing Pedestrian crossing (Zebra)	
Traffic island No facility	7
Was it easy to cross the street?	1
Yes No, some issues were:	
Road was too wide	
Traffic signals made us wait too long or did not give us time to c	cross
There was too much traffic	
It was difficult to see far enough down the street	
It was difficult to get up and down the curbs	
Something else:	
Location of problems:	

Rating: (circle one) 1 2 3 4 5



Yes	No
Yes	No

lo Cross safely at pedestrian crossings? Stop and look right, left and right again before crossing? Walk on footpaths or road shoulders facing traffic where there were no footpaths? o Cross at signal controlled lights? Cross a 'sneaky driveway'? (driveway which is difficult for pedestrians to see down and drivers have limited visibility)?

Location	of	prob	lems:	
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Rating: (circle one) 1

Rating: (circle one) I Z 3 4	Rating: (circle one)	1	2	3	4	5
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3. Did you know how to:

4. Did drivers behave in a safe manner?

	Yes No, drivers:
	Backed out of driveways without looking
	Did not give way to people using a pedestrian cross
	Turned into people crossing the street
	Drove too fast
	Sped up to make it through traffic lights or drove
	Something else:
Loca	tion of problems:

2

3

4

5

	1002
	2005
B	



ssing

through red lights

